SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT DEGREE COLLEGE, PORUMAMILLA

BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL,
KADAPA DISTRICT ANDHRA PRADESH PIN 516193
516193
www.gdcporumamilla.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Education with Educare" is the prime motto of our college. Education is the process of acquiring information about the external world and equipping ourselves with skills needed to make a living. Educare is defined as the process that results in blossoming of the humane qualities latent in every human being.The Govt. Degree College, Porumamilla is started in the year 1981to impart quality education to the rural and economically backward students. The college under the able leadership of the dynamic principal, a team of dedicated teachers and Non-teaching staff, strives hard for the all-round development of the students.At first our college took its birth on a Junior college premises in the heart of the town till 2010. Later it was moved to its present own spacious building during the academic year 2010to 2011. At present the college has 43.65 acres of land with built up area 2106 sqmts away from the busy town atmosphere. The institution is indebted to Commissioner of Collegiate Education, A.P. whose constant guidance and support led to the completion of the mission. In 2010 the college was included under section 2(F) and 12(B) of U.G.C act. The University Grants Commission released a grant of funds so far for the developmental activities. The institution is thus poised to secure an honored place in area of higher education.

Vision

To impart quality education to the rural and economically backward students and transform them physically, mentally, ethically, morally and spiritually strong and steady with sound knowledge and profound skills by raising the fact that the education is for life and not just for a living.

Mission

The mission of the college is to provide higher education through learner -friendly student centric methods of teaching and make them employable besides curricular and co-curricular activities for the all round development of students with life skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution has an efficient team of highly qualified, well-trained, experienced faculty with Ph.D.'s
- Innovative pedagogical strategies like peer teaching for effective learning.
- One seminar hall, two digital class rooms, one virtual class room, four laboratories, J.K.C, R.O plant, Wi-Fi, Biometric, integrated attendance management system.
- The anti-ragging cell ensures a total ragging free campus.
- W.E.C & G.R.C offers personalized counseling to the girl students.
- A good library with Reference books, Text books, Journals and periodicals.
- Ramps for Divyangans.
- Online Transparent Admissions

- Decentralization of administration
- Initiation of E-office, comprehensive financial system (CFMS) in online mode.
- NSS activities are carried in adopted village Kondugaripalli.
- Alumni support the college.
- Making students learn Human Values and Ethics through community service.
- The college maintains green environment and observing motor vehicle free day on the last day of every month.
- An active Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring, augmenting and making sustainable overall quality of the institution.

Institutional Weakness

- Mushrooming of a private Degree colleges in the heart of the town and around Porumamilla Mandal.
- Meager resources to the college.
- Weak economic back ground of the students as majority of the students work for daily wages at the time of harvesting.
- Conveyance problem to the students from remote villages.
- No medical facilities and absence of hostel.
- Absence of auditorium.
- Lack of English language communication skills of students.
- Limited consultancy and income generation.
- Lack of adequate support to promote research aptitude in students.

Institutional Opportunity

- The college prepares students for higher education, placements and competitive examination.
- Expansion of existing infrastructure facilities.
- A well maintained clean and green campus.
- Implementation of ICT enable education.
- Job opportunities through J.K.C.
- Establishment of A.P State Government Skill Development Centre from the academic year 2022-2023 to enhance technical knowledge along with employability of the students.
- Choice Based Credit System (CBCS) and semester system have made students more regular and evaluative methods are more innovative.

Institutional Challenge

- Majority of the students are largely from marginalized sections with little knowledge on higher education and therefore, need assistance and support.
- The communalization of education creates a chaos between private institutions and Government institutions which work with motto of providing value based education.
- There were no proper linkages among primary education, secondary and higher education.
- Opportunities to empower rural students through skill based programmes and placement activities in the campus through J.K.C and skill development centre.
- To embrace emerging job oriented courses as per the market needs and demands.

- Exploring more avenues for promotion of research publications.
- Change in government policies regarding admissions and fee structure.
- Lack of research facilities.
- Unhealthy competition from private degree colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College Porumamilla has been successful in executing the curriculum provided by the affiliating university and CCE. The institute implements a choice-based credit system (CBCS) and provides optional courses in accordance with the authorized curriculum. The affiliating institution carefully designs the curriculum by considering current and future job market demands as well as essential abilities for students to excel in their jobs. The academic schedule established by the affiliating university is strictly followed by the institution. All internal examinations and other academic-related activities follow the academic calendar. The faculty is in charge of maintaining course files and delivering content based on pre-approved lesson plans. The institution offers Choice Based Credit System (CBCS)/elective courses across all the programs during the assessment period. In order to bridge the gap between the curriculum offered by the affiliating university and industry needs, the institute offers add-on courses or value-added courses every year. The institution offered 16 add-on courses during the assessment period with an aim to make the students globally competent and address. All most all students took part in these courses and got benefitted every year. The institution addresses professional ethics, gender, human values, environment, and sustainability among the students through curricular and co-curricular activities. The institution has a curriculum that includes more than 50% of the courses that impart experiential learning through project work and hands-on exercises in the laboratories. More than 60% of the total enrolled students in the given academic year take part in project work/internships. In order to enable the students to achieve all graduate attributes, feedback from all stakeholders is taken and analyzed. Action is taken wherever required to enhance the teaching-learning experience. The gaps in the curriculum are communicated to the affiliating university for enhancing the curriculum.

Teaching-learning and Evaluation

The admissions at GDC are carried out in accordance with guidelines given by Govt of Andhra Pradesh and purely depends on merit. Students are admitted to various programmes through centralized online admission process (OAMDC). The admissions on reserved category in based on the state policy .All the qualified students will receive fee-reimbursement from the Government of Andhra Pradesh. Out of total sanctioned seats, 70% are filled through Convenor and 30% through management quota. The institute focuses on the teaching-learning process and emphasize faculty to foster a positive and supportive environment that inspires students in all spheres of their lives. The institute is maintaining student-faculty ratio (20:1 in AY 2023-2024) in accordance with standards, for effective teaching and mentoring of students. Students are encouraged to handle equipment, present seminars, write articles, prepare scientific models, present scientific papers, undergo internship in various industries and incorporated companies and prepare for competitive examinations to pursue higher education or get a job. The institute is working for excellence and high-quality education by implementing student-centric methods to increase student involvement in curricular, co-curricular and extra-curricular activities. The institute is encouraging students to choose their future career paths through guidance programs. To enhance teaching abilities and promote innovation, teachers are frequently urged to take part in conferences, seminars, FDPs and orientation/refresher courses. Institute follows Program Outcomes (POs) given by NAAC

for Three-year degree programmes. Course Outcomes (COs) have been outlined by the institution, in line with outlined by the affiliating university, for various programs. The examinations and evaluations are conducted using systematic approach with transparency and the institute has an overall pass percentage of more than 80% during the last five years. Grievances related to examinations are addressed effectively. Senior faculty members and Internal Quality Assurance Cell (IQAC) are engaged in monitoring all the activities that support students for their holistic development and to encourage efficient teaching and learning process.

Research, Innovations and Extension

The institution has a Research Committee which meets at regular intervals to discuss the research updations that can be implemented to strengthen teaching learning process.

To create research atmosphere among the faculty, faculty are provided Computers with internet facility and are encouraged to attend FDP, Seminars, and Conferences by treating the absence as on duty. Majority of the faculty attending Seminars / Conferences at national and international level to update knowledge in their respective domains / fields of interest.

Research culture is promoted among the students by encouraging the students to take up study projects as a part of curriculum. They also encouraged to participate in Seminars / Conferences / workshops conducted by other colleges and nearby Universities.The extension activities conducted by the students to get into the society and to encourage realize his role and responsibility in social reformation. Annual NSS Special Camps were organized for NSS volunteers' so that they could mingle with the people of different communities. Students were encouraged to involve in community Services such as Blood Donation Camp, Vanam – Manam, Swatch Bharath in the college premises and also in villages. In addition to this, students participate in awareness rallies on Swatch Bharath, Clean and Green, AIDS awareness programs, gender issues, ban plastic usage, Road safety awareness programme and Anti-ragging programme etc. were arranged.

Infrastructure and Learning Resources

Infrastructure and Learning Resources play a key role in carrying out the programmes effectively and efficiently. Available infrastructure is effectively utilized to meet basic requirements and to maintain good quality of academic programmes.

The college adopted ICT based teaching and learning with the available WIFI network. There are two digital class rooms, one virtual class room for teaching learning process. The college has 40 systems two bio-metric machines to monitor the attendance of the students and the staff. Jawahar Knowledge Center (J.K.C) is working to improve soft skills, Communication skills, Analytical skills and technical skills among the students.

At present the college has 43.65 acres of land with built up area 2106 sq feet situated away from the busy atmosphere. A ladies waiting hall with toilet facility, installation of CC cameras at strategic places are arranged.

The college strives to achieve all round development of the students by providing necessary sports equipment and gym facility for building their physical fitness. The library has12000 volumes of books with INFLIBNET facility. The weaker section students are provided books from SC/ST Book Bank scheme provided by the Govt. of A.P.

The departments are provided with computers with Internet facility including adequately furnished office. The college has Dr. B.R Ambedkar Open University study center (No.163) since 2005 to provide opportunities to the students who are unable to attend the regular studies in the college.

The college specially takes care of the health and hygiene of the students through regular checkups. The girl students are taken special care and provided sanitary napkins during their periods. The career guidance cell and J.K.C take care of the on and off campus recruitment drives.

Student Support and Progression

The institution provides a number of mechanisms for student support and progression to enable the holistic growth of students. The college provides several opportunities to display their talents and skills. The student support system services such as grievances, redressal, career guidance, anti-ragging, and placement cell (J.KC.), remedial coaching, sports events, Gymnasium, ward counseling and women empowerment etc. are functioning for the all-round development of the students.

The NSS, Youth Red Cross help students to involve themselves in extension activities. The institution involves students in social awareness programmes such as AIDS Awareness Programme, Swatch Bharath, Anti-Drug addiction, Traffic Rules awareness and Covid-19 etc.

The college arranges Alumni and parent teacher meetings now and then to maintain good relationships among the faculty, students and teachers.

The value-added certificate courses are introduced for the benefit of the students to get employment. Coaching is given to the students for various entrance examinations. The institution helps the stake holders in the placement process through career guidance and counseling cell and Jawahar Knowledge Centre (JKC). A good no of students got jobs in various companies. The Skill Development Centre is also arranged for the students from 2022 academic year to enrich their curriculum. A good number of students are inclined to pursue post-graduation and other professional Courses like B.Ed, M.B.A and M.C.A etc after their graduation.

Governance, Leadership and Management

The key factors in administration are Governance, Leadership and Management. Effective management includes welfare of its stakeholder's, transparency in resources mobilization especially in financial matters, internal co-ordination and academic work in synergy. The principal receives support from IQAC and Heads of the departments in effective planning in the implementation of institutional polices.

The college ensures professional development of the employees by providing training to faculty and staff through faculty forum. In addition, conferences and faculty research programmes are planned annually. Financial assistance and on duty facilities are also provided to faculty for delivering University duties participation in professional development programmes, conferences and seminars hosted by other colleges and for acting as resource persons.

Service Rules and welfare schemes for teaching and non-teaching staff are meticulously followed. Financial audits are conducted to ensure transparency in financial management. An effective feedback system prevails in the institution. The faculty self-appraisal, student feedback and alumni feedback is administered and analyzed.

The Commissioner of Collegiate Education, the principal and faculty members play a vital role in planning and implementing all the activities in the college. They co-ordinate the academic and administrative matters in the institution.

Regular faculty members are recruited by the Government of Andhra Pradesh based on the U.G.C guidelines as pert the policy of the Government. Every year the performance of the faculty is assessed by the Collegiate Education through Academic Audit. The institution helps the faculty to attend various faculty development programmes like Orientation Courses, Refresher Courses, and short-term courses to improve their professional competence.

Committees like Consumers Club, staff club, sports club involve students in various Co-Curricular activities. Stock verification Committees Constituted by the principal verify the records and stock of the departments and laboratories at the end of the academic year. Students' grievances are redressed by the principal with the co-ordination of grievance redressal committee.

The institution has been practicing E-governance in various areas of operations for the overall administration of the institution. The entire Government welfare schemes are applicable to the teaching and non-teaching staff of the institution.

Institutional Values and Best Practices

The students enter the Vidyalaya (temple of learning) with the motto of serving the society. As Swami Vivekananda said "Enter to learn, learn to serve" is the principle laid in our institution imparting them good 'Education with Educare'.

The college as good grenery and always strves hard for environmental activities and the college has waste management and takes cares on power consumption.

1. The institution follows healthy, innovative and distinctive best practices.
2. The institution developed two best practices to inculcate good qualities among the students because there is no value for greatness without quality of goodness in the character of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT DEGREE COLLEGE, PORUMAMILLA
Address	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL, KADAPA DISTRICT ANDHRA PRADESH PIN 516193
City	PORUMAMILLA
State	Andhra Pradesh
Pin	516193
Website	www.gdcporumamilla.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.PRAKASH RAO	08569-285280	9440871221	-	porumamilla.jkc1@gmail.com
IQAC / CIQA coordinator	K.VENKATA RAO	08569-210290	9441744263	-	drvenkataraok@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Yogi Vemana University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-04-2010	[View Document](#)
12B of UGC	12-04-2010	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL, KADAPA DISTRICT ANDHRA PRADESH PIN 516193	Rural	43.65	2106

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Honours Computer Applications	48	Intermediate	English	60	15
UG	BCom,Commerce,Honours General	48	Intermediate	English	60	11
UG	BSc,Science, Honours Computer Science	48	Intermediate	English	40	5
UG	BSc,Science, Honours Botany	48	Intermediate	English	40	13
UG	BSc,Science, Honours Mathematics	48	Intermediate	English	40	10
UG	BA,Arts,Honours History	48	Intermediate	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	17	4	0	21
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	17	4	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	5	2	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	42	0	0	0	42
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	10	40	40
	Female	9	7	22	27
	Others	0	0	0	0
ST	Male	1	1	3	3
	Female	0	1	2	1
	Others	0	0	0	0
OBC	Male	18	8	40	50
	Female	9	4	15	36
	Others	0	0	0	0
General	Male	4	3	10	10
	Female	2	2	8	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		63	36	140	174

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Yogi Vemana University is connected to the establishment. Although the organisation is not entirely flexible in providing multidisciplinary/ courses with many disciplines, it has been motivating

	pupils to pursue interdisciplinary courses that combine multiple disciplines. The organisation further more provides a range of interdisciplinary/ multidisciplinary classes offered as add-on or value-added courses. The linking Additionally, the university mandated internships for the pupils.
2. Academic bank of credits (ABC):	The institution is in the process of getting registered under ABC after getting approval from the affiliating university. The students are register in ABC and APAAR ID faculty are involved in the Board of Studies of the affiliating university. In addition, the faculty have been setting syllabi for value-added courses or add-on courses offered by other institutions.
3. Skill development:	The institution collaboration with Andhra Pradesh State Skill Development Corporation and JKC provide skill-based training to the students. In addition, the institution has also entered various organizations and institutions for imparting skill-based training through collaborations and MOUs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution has books related to the Indian knowledge system and has been striving hard to promote Indian ancient traditional and culture. The field trips will organise to the students to promote Indian culture.
5. Focus on Outcome based education (OBE):	The institution has been practicing Outcome Based Education (OBE) to impart quality education. The Programme outcomes and course outcomes were discussed with the students and placed on the website the attainment of COs and POs/PSOs has been carried out periodically to identify and bridge the gaps.
6. Distance education/online education:	Although the institution is not currently offering programs through distance education/online education mode, the faculty take a few classes to reinforce the key concepts inn the online mode to fulfil the gaps in teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The NSS Program Officer serves as the faculty coordinator, and the principle chairs the ELC.

	Additionally, two students are designated as Student Coordinators. The primary goal of ELC is to use real-world experience to teach students about voter registration, the electoral process, and related subjects. It also aims to make the target audience more aware of their democratic rights and empower them to exercise their right to vote in a confident, carefree, and morally responsible manner.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC is operational within the institution and includes both professor and student members. • To raise interest and awareness among teachers and students by holding camps and awareness-raising events. • To impart knowledge about voter registration, the electoral process, and associated topics to the targeted demographics. • To introduce electronic voting machines (EVMs) to the targeted groups and educate them on the reliability of these machines as well as the integrity of the electoral process. • To ensure that those who are targeted but unaware of the importance of voting use their right to vote in a self-assured, comfortable, and morally upright manner. • To assist eligible members who are not yet registered to vote in completing the registration process
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Actions carried out by the College ELC To make voter registration easier for its qualified members who haven't yet registered awareness-raising initiatives are underway to inform the locals in the adjacent communities. To teach the intended audiences about voting voter registration, the election process, and other issues via practical experience To increase consciousness between instructors and students through a workshop in affiliation with neighbouring villages' Gramme Panchayats
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Through ELC, the organisation hopes to cultivate a culture of voter involvement among youth and prospective voters. The exercises have been carefully designed to impart knowledge that would help them become "Empowered (Prospective) Voters." With the use of debates, elocution, essay writing, and poster presentations, the ELC organises events that promote awareness of electoral procedures and address socially relevant topics relating to elections. 1. To enable the target audience realise the significance of their vote in order to ensure that they comprehend

	their right to vote in a confident, carefree, and morally responsible manner. 2. To encourage voting and raise moral standards for voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	By participating in interactive tasks and hands-on learning opportunities, the ELC acts as a stage for boosting electoral participation Students aged 18 to 21 having proficiency in reading and writing. It also helps to inform them about their voting. Rights and get them acquainted with the process of registration participating in voting procedures while staying nonpartisan impartial, unbiased, and unaffiliated. Activities are designed for the purpose of. Motivate and empower students, motivating them to reach their full potential Contemplate and inquire. We will mark January 25, 2023conducted a training session for our students and everyone faculty members, along with students, pledged to participate.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
239	350	454	426	353

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	18	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.14	0.67	0.96	1.10	1.23

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Government Degree College Pourmamilla is affiliated with Yogi Vemana University, Kadapa. The Institute strives to deliver the curriculum the affiliating university has prepared and shared. The following mechanism ensures effective curriculum delivery. Instructional practices, a well-designed teaching-learning process effective course delivery, and evaluation of Curriculum Planning by the affiliated university and updates its curriculum to meet industry expectations for students in the current market. Identified curricular gaps by taking feedback from stakeholders it is communicated to the affiliating university for improvement. Before each semester begins, the Institute prepares its own Academic Calendar based on the academic calendar prepared and shared by the university. After the previous semester, Curriculum Planning assigns faculty members subjects based on their specialization, experience, and workload for the upcoming semester. Well-planned teaching-learning process before classes begin, the faculty prepares course files and all teaching materials and other materials needed for better curriculum delivery. The faculty also identifies and keeps the course-specific method of delivery for students.

Each academic year, all teaching-learning infrastructure, including ICT-enabled facilities, is checked and prepared. Teaching diaries record daily content coverage. Twice a semester, faculty teaching is evaluated and corrective actions are taken reports. Each department's HoD monitors syllabus coverage and ensures effective curriculum delivery. If a faculty doesn't finish his/her syllabus on time, extra classes will be taken the institution follows the affiliating university's academic calendar in all aspects, including Continuous Internal Evaluations (CIE) of students. Below are the institute's measures for adhering to the academic calendar. The affiliating university sends an academic calendar before each year/semester. The academic calendar is posted and shared with students, teachers, and parents. The academic calendar is shared with all stakeholders and posted on the institute's website. Faculty members plan lesson plans and syllabus coverage based on the academic calendar and internal exam dates will be conducted. Departments and institutes prepare master academic calendars that include CIE, co-curricular, and extracurricular activities. The syllabus was reviewed to see if the teaching-learning process and content delivery were on schedule. Workshops, add-on courses, seminars, etc. are scheduled according to the academic calendar. Academic schedules include sports and cultural events. The HOD reviews departmental activities to ensure they follow the master calendar and timetable. The principal conducts review meetings to ensure all activities are on schedule and to correct any discrepancies. Theory, laboratory, project, and other courses undergo CIE according to regulations and the academic calendar. Exam-in-change prepares the schedule for internal exams after consulting the principal and following the

academic calendar. NSS activities, traditional festivals, and commemorative days are planned and celebrated within the academic calendar. The Institute changes its activities after receiving the revised academic calendar. The Institute has followed the academic calendar of its affiliated university without any deviation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 68.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
158	257	310	285	237

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute implements the curriculum provided by the affiliating university with which it is affiliated. Curriculum topics include Professional Ethics, Gender, Human Values, Environment, and Sustainability, Leadership skills etc.

Human Values and Professional Ethics:

The semester, the institution offers a course on human values and professional ethics and Leadership skills for students to raise awareness of moral values and ethics, character development, Personality development and sustainable relationships among people, as well as technical activity-related empathy. This course's ultimate objective is to promote professional ethics among students and faculty through the use of online plagiarism detection software. The faculty assists students in organizing awareness campaigns, blood donation camps, health check-up camps, and hygiene and health awareness programs. Moreover, the institution's NSS students regularly participate in Swatch Bharat related activities.

Gender Sensitization:

The institution avails every opportunity to sensitise the students to the concepts like gender equity & Sensitization the committees and cells are set up in the Institute to ensure the girls' safety and welfare measures. The message of gender equity and equality is spread through the programmes like International Women's Day, National Women's Day National Girl Child Day etc.

Environment and Sustainability:

The course 'Environmental Studies' is common for all UG students and, the course 'Environmental Science This course helps students understand the significance of ecological balance for overall development and provides them with the critical thinking skills necessary to develop and implement sustainable solutions. The course "environmental studies" helps students understand the significance of the environment and its viability. The institution conducts debates and group discussions on a variety of environmental and sustainability-related topics to enhance students' comprehension of the significance and depth of these fields. On days such as Environmental Day, Earth Day, and World Water Day, the institution hosts seminars, field trips, and guest lectures. Students are made aware of environmental and sustainability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 150

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document